

Weekly Plan For Beginner

2019 Fall Semester - 7th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to provide feasible solutions to alleviate environmental problems that may have been caused by people's choices and actions
GRAMMAR FOCUS	The Use of <i>be going to (gonna)</i> and <i>will</i> for Future; Prefixes: <i>re-</i> and <i>un-</i>

Wednesday	Unit 6 Taking Action (Pages 101-105)
Thursday	Continuation of Unit 6 (Pages 106-110)
Friday	Continuation of Unit 6 (Pages 114-117)
Monday	Continuation of Unit 6 (Pages 118-120)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can accumulate new words and improve his/her vocabulary knowledge by the use of prefixes like *re-* and *un-*. Also, he/she will gain a note-taking skill by using symbols and abbreviations to write more quickly and to note more points from a talk or lecture. This skill will come in handy in class or in any other discourse the student might take part of. Not only that, but he/she will also learn to recognize people's emotions by listening to how people speak since people's faces often change according to how they feel. He/She will be able to make predictions about the future and express planned and unplanned events by learning the uses of *be going to* and *will* as well. Furthermore, so as to strengthen his/her critical thinking skills, he/she will gain awareness on the existence of biases that many sources such as reports, diagrams, news, and others may have.

CLASSROOM ACTIVITIES

Pair Work and Group Discussion
Dialogue and Identifying Speaker's Emotions
Listening Test
Conducting an Interview
Table Completion
Brainstorming and Verbal Reasoning Practice
Role Play

SELF STUDY TIPS

Find podcasts related to the topic of the week and listen to them even while walking outside. It will widen your vocabulary bank and build your listening comprehension.