

Weekly Plan For Beginner

2019 Fall Semester - 8th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to fully explore the lost treasures of the world and to present the students' personal history using a timeline
GRAMMAR FOCUS	WH - Questions in the Simple Past; Different Words Forms

Wednesday	Unit 7 Lost and Found (Pages 121-125)
Thursday	Continuation of Unit 7 (Pages 126-128)
Friday	Continuation of Unit 7 (Pages 129-131)
Monday	Continuation of Unit 7 (Pages 134-135)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will be able to effectively use a dictionary in order to deepen his/her understanding of the different word forms such as the noun, verb, adjective, and adverb form of the words he/she may already know. He/She will practice listening for reasons through listening to an interview. To find out the reason for something, he/she will be able to hear the words *why* and *because*. Moreover, he/she will learn the pattern of WH-Questions in the Simple Past and even practice using the WH-Questions since the voice first rises and then falls at the end of the sentence. These questions can also be used in recalling information as a way for the student to think critically by brainstorming, organizing ideas, personalizing, predicting, and so on. In addition, he/she will be able to learn how to say years correctly and to make a timeline of the most important events and years in his/her life as well.

CLASSROOM ACTIVITIES

Listening Exercises and Tests
Dialogue: Asking Questions
Pair Works and Group Discussion :WH-Questions.
Dialogue Completion
Passage reading
Creating a Personal Timeline

SELF STUDY TIPS

Listen to English interviews in BBC or CNN and tell someone about it to enrich your comprehension skills which may include summarizing, inferencing, and drawing of conclusions.