

Toyo Achieve English  
2019年後期 レッスンカレンダー  
Toyo Achieve English  
2019 Fall Semester Lesson Calendar

First Day	10/14 (Mon)
Last Day	12/24 (Tue)
Lesson Times	50
Level	Advanced

The book provides a context for meaningful language acquisition while incorporating the strategies learned in Spring. It provides relevant and authentic topics which are designed to motivate both the students and teachers. Grammatical structures, listening, and speaking exercises are also highlighted to allow the students to succeed in academic settings.

Date	Lesson	Aim	レッスン	Text
1st Week (10/14 - 10/18)	Unit 1 The Science of Shopping Unit 1 (Continuation) Unit 1 (Continuation) Unit 1 (Continuation) <b>Target: To deliver a persuasive presentation while incorporating the expressions and strategies used in the consumer market</b>	<ul style="list-style-type: none"> <li>• To introduce oneself and establish rapport</li> <li>• To use participial adjectives in describing things</li> <li>• To apply the use of real and unreal conditionals</li> <li>• To practice 2 common intonations in asking questions</li> <li>• To recognize pros and cons with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• 自己紹介をして関係構築をする</li> <li>• 分詞形容詞を用いて物事を描写する</li> <li>• 仮定法の使い方を実践で学ぶ</li> <li>• 質問する際の代表的なつのイントネーションを練習する</li> <li>• メリットとデメリットをはっきり認識する</li> </ul>	LESSONS: Unit 1 pp. 1 - 20
Sat/Sun				
2nd Week (10/21 - 10/25)	Unit 2 Cycle of Life Unit 2 (Continuation) Unit 2 (Continuation) Unit 2 (Continuation) <b>Target: To clearly elucidate the wonders and beauty Mother Nature has to offer using detailed explanations</b>	<ul style="list-style-type: none"> <li>• To recognize the importance of syllable stress</li> <li>• To collaborate with others on an academic presentation</li> <li>• To use context clues and adjective clauses</li> <li>• To present a documentary proposal</li> <li>• To improve reading comprehension and fluency</li> </ul>	<ul style="list-style-type: none"> <li>• 音節のアクセントの大切さを知る</li> <li>• 仲間と協力してアカデミックなプレゼンテーションを行う</li> <li>• 文脈と形容詞句を活用する</li> <li>• 文書での提案書を作成する</li> <li>• 読解力と流暢さを向上させる</li> </ul>	LESSONS: Unit 2 pp. 22 - 40
Sat/Sun				
3rd Week (10/28 - 11/1)	Unit 3 On the Move Unit 3 (Continuation) History and Introduction of Halloween Characters Halloween Traditions and Celebrations Around the World <b>Target: To gain a better understanding about human societies and the cultural evolution of Halloween traditions from around the world</b>	<ul style="list-style-type: none"> <li>• To delve into the history of Halloween</li> <li>• To achieve cross-cultural understanding</li> <li>• To recognize the impact of different celebrations on people</li> <li>• To familiarize oneself with grammatical structures</li> <li>• To use <i>Enough</i> and <i>Too</i> in explaining the degree or amount</li> </ul>	<ul style="list-style-type: none"> <li>• ハロウィンの歴史を調べる</li> <li>• 異文化理解を深める</li> <li>• 人々によって異なる祝祭を知る</li> <li>• 文法の形式に精通する</li> <li>• 度合や数量を表現するために <i>Enough</i> と <i>Too</i> を活用する</li> </ul>	LESSONS: Unit 3 pp. 41 - 53 Materials on the Internet
Sat/Sun				
4th Week (11/6 - 11/12)	Unit 3 (Continuation) Unit 3 (Continuation) Unit 4 Our Changing Planet Unit 4 (Continuation) <b>Target: To confidently talk about the issue of human migration and ecological tourism while using a specific order of actions or events</b>	<ul style="list-style-type: none"> <li>• To incorporate sequence words in telling a story</li> <li>• To use probability in expressing one's ideas</li> <li>• To enhance one's skill of noticing context clues</li> <li>• To learn everyday English phrases about migration</li> <li>• To advance listening comprehension with audio exercises</li> </ul>	<ul style="list-style-type: none"> <li>• つなぎ言葉を用いて話をする</li> <li>• 可能性を表す言葉を使って考えを述べる</li> <li>• 文脈を読み解く力をつける</li> <li>• 移住に関する日常英語フレーズを学ぶ</li> <li>• 聴き取り問題でリスニング力を鍛える</li> </ul>	LESSONS: Unit 3 pp. 54 - 60 Unit 4 pp. 61 - 75
Sat/Sun				
5th Week (11/13 - 11/19)	Unit 4 (Continuation) Unit 5 Making a Living, Making a Difference Unit 5 (Continuation) Unit 5 (Continuation) <b>Target: To discuss the impact of variety of businesses, goods, and workers to the environment and to people's well-being</b>	<ul style="list-style-type: none"> <li>• To answer questions effectively using numbers</li> <li>• To improve lexical resource for business and economics</li> <li>• To recognize the use of suffix <i>-ive</i> in forming adjectives</li> <li>• To deliver a report about scenic landscapes</li> <li>• To cultivate critical thinking in personalizing information</li> </ul>	<ul style="list-style-type: none"> <li>• 数を使って質問に効果的に答える</li> <li>• ビジネスと経済に関する語彙力を伸ばす</li> <li>• 接尾辞 <i>-ive</i> で構成される形容詞を確認する</li> <li>• 景色に関する感想を述べる</li> <li>• 情報を自分の中に落とし込むためのクリティカルシンキングを磨く</li> </ul>	LESSONS: Unit 4 pp. 76 - 80 Unit 5 pp. 81 - 100

Date	Lesson	Aim	レッスン	Text
Sat/Sun				
6th Week (11/20 - 11/26)	Unit 6 An Elegant Solution Unit 6 (Continuation) Unit 6 (Continuation) Unit 6 (Continuation) <b>Target: To discuss what the process of design is in creating products, experiences, and environments that are central to business and society</b>	<ul style="list-style-type: none"> <li>•To listen for inferences using comparative adjectives</li> <li>•To make comparisons using descriptive languages</li> <li>•To use the proper body language in presentations</li> <li>•To clearly narrative stories using sequence adverbs</li> <li>•To express inferences that are formal and informal in nature</li> </ul>	<ul style="list-style-type: none"> <li>•比較形容詞を使用した推定を聞く</li> <li>•記述文を用いて比較する</li> <li>•プレゼンテーションで正しいボディランゲージを行う</li> <li>•連続した副詞を使った物語を理解する</li> <li>•礼儀正しい表現とくだけた表現で結論を伝える</li> </ul>	LESSONS: Unit 6 pp. 103 - 119
Sat/Sun				
7th Week (11/27 - 12/3)	Unit 7 Inspiring Others Unit 7 (Continuation) Unit 7 (Continuation) Unit 7 (Continuation) <b>Target: To present motivational stories about people who are taking action and making a positive difference in the fight to save our planet</b>	<ul style="list-style-type: none"> <li>•To use word maps for a good speech organization</li> <li>•To recognize and understand a speaker's purpose</li> <li>•To learn how to create tag questions</li> <li>•To provide answers using the correct intonation</li> <li>•To develop a logical analogy in creating presentations</li> </ul>	<ul style="list-style-type: none"> <li>•ワードマップを使ってスピーチを上手く組み立てる</li> <li>•話し手の目的を理解・認識する</li> <li>•付加疑問文を学ぶ</li> <li>•正しいイントネーションで答える</li> <li>•プレゼンテーションを作る際に論理的に類推する</li> </ul>	LESSONS: Unit 7 pp. 121 - 140
Sat/Sun				
8th Week (12/4 - 12/10)	Unit 8 Traditional and Modern Medicine Unit 8 (Continuation) Unit 8 (Continuation) Unit 9 Uncovering the Past <b>Target: To discuss traditional and modern medical treatments that can help improve people's health and well-being</b>	<ul style="list-style-type: none"> <li>•To identify supporting details through listening exercises</li> <li>•To master the use of adverb clauses in giving reasons</li> <li>•To practice liaisons by linking vowel sounds with /y/ and /w/</li> <li>•To distinguish main ideas from supporting details visually</li> <li>•To be familiar in using phrases like <i>for this reason</i>, <i>because of this</i>, and <i>that is why</i></li> </ul>	<ul style="list-style-type: none"> <li>•リスニング練習で詳細情報を確認する</li> <li>•理由を述べる時の副詞節をマスターする</li> <li>•/y/と/w/の母音が繋がったリエゾンを実践する</li> <li>•ビジュアルの詳細情報からメインアイデアを導き出す</li> <li>•for this reason, because of this, that is whyなどのフレーズに精通する</li> </ul>	LESSONS: Unit 8 pp. 141 - 160 Unit 9 pp. 161 - 165
Sat/Sun				
9th Week (12/11 - 12/17)	Unit 9 (Continuation) Unit 9 (Continuation) Unit 10 Emotions and Personality Unit 10 (Continuation) <b>Target: To discuss the study of humans' behavior and differences as a way to uncover the past and history</b>	<ul style="list-style-type: none"> <li>•To learn about phrasal verbs</li> <li>•To emphasize the use of word stress to sound more natural</li> <li>•To create and organize one's thoughts using a word map</li> <li>•To differentiate the uses of <i>Used to</i> and <i>Would</i></li> <li>•To practice the main stress in phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>•句動詞について学ぶ</li> <li>•より自然に聞こえるような言葉のストレスを学ぶ</li> <li>•ワードマップを用いて思考を構築する</li> <li>•Used toとWouldの使い分けを知る</li> <li>•句動詞のストレスについて学ぶ</li> </ul>	LESSONS: Unit 9 pp. 170 - 180 Unit 10 pp. 181 - 190
Sat/Sun				
10th Week (12/18 - 12/24)	Unit 10 (Continuation) Unit 10 (Continuation) History and Introduction to Christmas How Christmas is Celebrated Around the World <b>Target: To gain a deeper appreciation about the food and emotions involved in Christmas and New Year celebration</b>	<ul style="list-style-type: none"> <li>•To acquire expressions related to Christmas and New Year</li> <li>•To learn the proper usage of prefixes and suffixes</li> <li>•To highlight the importance of punctuation marks</li> <li>•To use different phrases to defend one's opinions</li> <li>•To know the ways and tips on how to interact during presentations</li> </ul>	<ul style="list-style-type: none"> <li>•クリスマスと新年に関する表現を学ぶ</li> <li>•接尾辞と接頭辞の適切な使い方を学ぶ</li> <li>•句読点の重要性を知る</li> <li>•意見を擁護するための様々な表現を使う</li> <li>•プレゼンテーションでの聴衆との関わり方のコツを知る</li> </ul>	LESSONS: Unit 10 pp. 191 - 200 Materials on the Internet