

## Weekly Plan For Advanced

### 2019 Fall Semester - 8th Week

Student No. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To discuss traditional and modern medical treatments that can help improve people's health and well-being
<b>GRAMMAR FOCUS</b>	Word Families; Adverb Clauses (Reason/Purpose); Demonstrative Adjectives

Wednesday	Unit 8 Traditional and Modern Medicine (Pages 141- 147)
Thursday	Continuation of Unit 8 (Pages 148 - 155)
Friday	Continuation of Unit 8 (Pages 156 - 160)
Monday	Unit 9 Uncovering the Past (161-165)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

The student will learn how to spot supporting details in the listening exercises provided by the book. He/She will also develop a visual way to distinguish main ideas from details as he/she continues to work on his/her note-taking skills. In giving reasons and purposes during class discussions, he/she will master the use of adverb clauses. In addition, he/she will be familiar in using phrases like for this reason, because of this, and that is why at the beginning of a statement to know that he/she is giving a reason for something. For pronunciation, he/she will practice liaisons by linking vowel sounds with /y/ and /w/ sounds for smoother and more fluent pronunciation. The class for this week covers two units, so for the remaining days before the assessment, the student will be able to equip himself/herself with skills on how to note questions and answers through different listening activities.

#### **CLASSROOM ACTIVITIES**

Unlocking Words and Meaning  
Reading Passage  
Pair Work and Group Discussion  
Creating a Word-Family Chart  
Group Presentation  
Pronunciation Drills and Listening Exercises

#### **SELF STUDY TIPS**

Don't limit yourself to a single source of knowledge; make sure to experiment and benefit from information in all forms may it be from journals, books, or TV documentaries.