

Weekly Plan For Pre-Intermediate

2019 Fall Semester - 4th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To grasp sufficient information related to the Earth's climate and how its weather patterns change over time
GRAMMAR FOCUS	Simple Past -ed Endings; Count and Noncount Nouns; Verb Suffixes

Wednesday	Continuation of Unit 3 (Pages 51-55)
Thursday	Continuation of Unit 3 (Pages 56-60)
Friday	Unit 4 The Wild Weather (Pages 61-65)
Monday	Continuation of Unit 4 (Pages 66-70)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will be able to discuss a timeline using the Simple Past while taking into consideration the proper ways of pronouncing and enunciating verbs in Simple Past with -ed endings as well. In addition, he/she will enhance his/her critical thinking ability by incorporating the information he/she may have gathered from interviews, infographics, and the like. As a result, all these will somehow uplift his/her self-confidence when expressing his/her ideas using count and noncount nouns in front of his/her classmates. In the class' speaking activities, the student will be able to provide a strong conclusion and maintain eye contact to different audience members which will allow him/her to keep the audience's interest all throughout.

CLASSROOM ACTIVITIES

Unlocking the Meaning of Words and Phrases
Discussing a Timeline
Listening Exercises and Tests
Picture Description
Presenting a Marketing Plan
Pronunciation Drill

SELF STUDY TIPS

Make sure to put what you have learned into practice every time you come across the opportunity to speak English