

Weekly Plan For Pre-Intermediate

2020 Fall Semester - 3rd Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to conduct a survey on food preferences and to gain a cross-cultural understanding of Halloween celebration
GRAMMAR FOCUS	Quantifiers with Count and Noncount Nouns

Friday	Continuation of Unit 2 (Pages 41-44)
Monday	Continuation of Unit 2 (Pages 45-49)
Tuesday	The History of Halloween Traditions Around the World
Wednesday	Halloween Guessing Game: What Am I?
Thursday	Halloween Party

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will gain in-depth understanding of adjective-noun collocations that will widen his/her word bank and help him/her to make conversations sound more natural. Besides that, the student will be able to use the correct quantifiers for count and noncount nouns in conducting an interview to his/her classmates about their food preferences. Furthermore, the student will offer advice and share about his/her eating habits. At last, he/she will acquire a deeper understanding and appreciation of the history and traditions of Halloween around the world, and he/she will pick up additional vocabulary to accurately describe different Halloween characters and customs.

CLASSROOM ACTIVITIES

Conducting a survey
Writing a list of food preferences
Pronunciation drill
Pair-dialogues
Individual Report about Halloween History and Traditions
Halloween Character Charade

SELF STUDY TIPS

Take up a new hobby or a new skill and learn it in English. You can be hitting two birds with one stone. For instance, you can learn cooking by using English recipes. You can improve your English vocabulary and at the same time you can enjoy doing a new hobby.