# Weekly Plan For Advanced

## 2020 Fall Semester - 4th Week

Student No. _____
Name _____ Date _____

## LESSON OBJECTIVES

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|---|---|
| **AIM** | To confidently portray a role and clearly discuss how different forms of visual deception are used |
| **GRAMMAR FOCUS** | Relative Clauses; Appositives; Suffixes |

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| Wednesday | Unit 3 Psychology (Pages 59 - 62) |
| Thursday | Continuation of Unit 3 (Pages 65 - 69) |
| Friday | Continuation of Unit 3 (Pages 73 - 75) |
| Monday | Continuation of Unit 3 (Pages 76 - 78) |
| Tuesday | Review and Assessment |

Note: The progress of the lessons depends on the level of the students inside the class.

## WHAT CAN I LEARN?

The students will be able to utilize prior knowledge and make intelligent predictions. He/She will be able to enhance his/her awareness on the use of visual deception on different aspects of human lives and wildlife survival. He/She will develop understanding of these various deceptive techniques linked to human behavior while recognizing appositives and integrating the usage of relative clauses. As the student attempts to extend the ideas by applying them to a new situation, he/she will be able to practice the use of other word forms and proper stress that will make his/her speaking more effective. Reading and Listening Exercises provided in this unit will further promote student's vocabulary skills development.

## CLASSROOM ACTIVITIES

Role Play (Talk Show)
Pronunciation Drills
Work Pair Dialogue
Short Film Viewing: Test your Vision
Group Discussion
Brainstorming

## SELF STUDY TIPS

Listen to conversation audios in own convenience and pay close attention to the speakers' stress and pronunciation to help one improve his/her speaking skills.

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