

Toyo Achieve English
2020年後期 レッスンカレンダー
Toyo Achieve English
2020 Fall Semester Lesson Calendar

First Day	10/9 (Friday)
Last Day	12/22 (Tuesday)
Lesson Times	50
Level	Pre-Intermediate

This book provides carefully-guided lessons that develop the language skills and critical thinking of the students. Speaking and presentation strategies are emphasized to help the students develop their potential when it comes to public speaking. A review on English grammar and a number of useful expressions are provided as well.

Date	Lesson	Aim	レッスン	Text
1st Week (10/9 - 10/15)	Unit 1 First Impression Unit 1 (Continuation) Unit 1 (Continuation) Unit 1 (Continuation) Target: To gather information and ideas to be able to give a short talk about an accurate first impression	<ul style="list-style-type: none"> • To discuss opinions on the accuracy of first impressions, make inferences about first impression of someone in a story • To guess the meaning of an unfamiliar word by being able to recognize the part of speech of the word and suffixes • To review knowledge of auxiliary verbs and how to make contractions • To give a short talk about first impressions 	<ul style="list-style-type: none"> • 第一印象の大切さについての意見を議論するために、物語に登場する人物の第一印象について推論する • 単語や接尾辞の品詞を認識し、馴染みのない単語の意味を推測する • 助動詞の知識とその縮約形を復習する • 互いの第一印象について簡単に話す 	LESSONS: Unit 1 pp. 3 - 19
Sat/Sun				
2nd Week (10/16 - 10/22)	Unit 1 (Continuation) Unit 2 Changing Foods We Eat Unit 2 (Continuation) Unit 2 (Continuation) Target: To derive reasons as well as results of changing one's eating habits	<ul style="list-style-type: none"> • To extrapolate reasons why people change the food they eat watch a news report about spices and be able to expand food vocabulary • To predict topics or ideas prior to listening • To listen for linking words and phrases that connect causes and effects 	<ul style="list-style-type: none"> • なぜ人々が食べる物を変えるのかという理由を推定するために、スパイスに関するニュースレポートを見て、食べ物に関する語彙を広げる • 聞く前にトピックやアイデアを予測する • 因果関係をつなぐ言葉の繋がりに耳を傾ける 	LESSONS: Unit 1 pp. 20 - 25 Unit 2 pp. 27 - 40
Sat/Sun				
3rd Week (10/23 - 10/29)	Unit 2 (Continuation) Unit 2 (Continuation) The History of Halloween Traditions Around the World Halloween Guessing Game: What Am I? Target: To be able to conduct a survey on food preferences and to gain a cross-cultural understanding of Halloween celebration	<ul style="list-style-type: none"> • To talk about diet and how tastes change over the years • To take turns talking to keep conversations going • To improve English communication skills through fun and interactive Halloween-related activities 	<ul style="list-style-type: none"> • ダイエットや長年の味の変化について語る • 順番に話し、会話を続けてみる • ハロウィンに関連したアクティビティを通して、英語コミュニケーション能力を向上させる 	LESSONS: Unit 2 pp. 41 - 49 Materials from the Internet Halloween Lesson Plan 2020
Sat/Sun				
4th Week (11/4 - 11/10)	Unit 3 Life Changes Unit 3 (Continuation) Unit 3 (Continuation) Unit 3 (Continuation) Target: To look into the advantages and drawbacks of changes into human lives	<ul style="list-style-type: none"> • To give main points of positive and negative effects of change • To use a word web which is a diagram that connects words • To assimilate the use of tag questions with the correct intonation • To participate in a group discussion about the advantages and disadvantages of change 	<ul style="list-style-type: none"> • 変化によるプラスとマイナスの影響を見つける • 言葉を繋ぐものであるワードウェブを利用する • タグ付けをして正しいイントネーションで学習する • 変化によるメリット・デメリットについてグループディスカッションする 	LESSONS: Unit 3 pp. 53 - 73
Sat/Sun				
5th Week (11/11 - 11/17)	Unit 4 Advertising Unit 4 (Continuation) Unit 4 (Continuation) Unit 4 (Continuation) Target: To state and support your opinions on the impacts of advertisements	<ul style="list-style-type: none"> • To identify fact and opinion by gathering information and ideas from listening tasks about how advertising affects our behavior • To evaluate the truthfulness of claims • To acquire knowledge on modals of expressing attitudes • To express opinions and give reasons and examples to support point of views 	<ul style="list-style-type: none"> • 広告が私たちの行動にどのように影響するかについて、情報とアイデアを集める事実と意見をまとめる • 主張の真実性を理解する • 態度の表現方法に関する知識を習得する • 意見を述べ、見解を裏付ける理由や事例を提示する 	LESSONS: Unit 4 pp. 77 - 97

Date	Lesson	Aim	レッスン	Text
Sat/Sun				
6th Week (11/18 - 11/24)	Unit 5 Taking Risks Unit 5 (Continuation) Unit 5 (Continuation) Unit 5 (Continuation) Target: To discover and understand what is behavioral science to human lives	<ul style="list-style-type: none"> • To be aware of useful phrases used to express opinions and arguments • To give clear presentation using proper phrases and format • To have an in-depth knowledge of the differences of tenses especially past perfect and simple past in certain events or action 	<ul style="list-style-type: none"> • 意見や議論を表現するのに役立つフレーズを学習する • 適切なフレーズとフォーマットを使用してプレゼンテーションを行う • 時制の違い、特定のイベントで使用される過去完了や単純過去の違いについての知識をつける 	LESSONS: Unit 5 pp. 101 - 125
Sat/Sun				
7th Week (11/25 - 12/1)	Unit 6 AI Unit 6 (Continuation) Unit 6 (Continuation) Unit 6 (Continuation) Target: To explore what's neurology and to debate and visualize the significant contribution of AI to the Society and also whether it will harm or help human lives	<ul style="list-style-type: none"> • To infer the meanings and importance of neurology in human lives • To employ and utilize appropriate expressions on how to justify claims with facts and reasons • To demonstrate proper and correct phrases and guide on how to lead group discussion • To take advantage of using correct gerund form and infinitives 	<ul style="list-style-type: none"> • 生活における神経学の重要性を学習する • 主張を事実と理由で正当化する為の適切な表現を活用する • 適切で正しいフレーズを示し、グループディスカッションをリードする方法を学ぶ • 正しい動名詞と不定詞を活用してみる 	LESSONS: Unit 6 pp. 127 - 150
Sat/Sun				
8th Week (12/2 - 12/8)	Unit 7 Money Unit 7 (Continuation) Unit 7 (Continuation) Unit 7 (Continuation) Target: To evaluate and specify the influence of money has on happiness	<ul style="list-style-type: none"> • To analyze the pros and cons of different issues • To ask opinions using the expressions provided • To use different idioms in different situations • To familiarize with the use of signposts which help follow the order of events and the logic in a text • To put in application the types of sentences they learn during the forum 	<ul style="list-style-type: none"> • さまざまな問題の長所と短所を分析する • 与えられた表現を用いて意見を求める • 状況に応じて熟語を使い分ける • イベントの順序とテキスト内の筋道を理解するのに役立つ表現を学ぶ • 討論内で学ぶ文章を応用する 	LESSONS: Unit 7 pp. 151 - 173
Sat/Sun				
9th Week (12/9 - 12/15)	Unit 8 Success and Failure Unit 8 (Continuation) Unit 8 (Continuation) Unit 8 (Continuation) Target: To look into the advantages and drawbacks of success and failure and what can we gain from it	<ul style="list-style-type: none"> • To gather and gain insight and information regarding on what can we learn from success and failure basing on some experiences of successful people around the world • To tackle prefixes, paraphrasing, simple past and present perfect to enhance and widen their knowledge in grammar • To employ and utilize appropriate expressions on how to ask and give clarification 	<ul style="list-style-type: none"> • 世界中の成功した人々の経験に基づいて、成功と失敗から何を学ぶことが出来るかに関する意見と情報を収集する • 接尾語、言い換え、単純過去と現在完了などを学び、文法の知識を高め、広げる • 質問の仕方や説明を適切に表現・活用する 	LESSONS: Unit 8 pp. 175 - 190
Sat/Sun				
10th Week (12/16 - 12/22)	Unit 8 (Continuation) Unit 8 (Continuation) Christmas Celebrations Around the World Christmas Carols and Speech Presentation Target: To elaborate successful and unsuccessful personal experience and to greatly appreciate the idea of how Christmas is celebrated across the globe	<ul style="list-style-type: none"> • To use proper expression in asking and giving clarification • To talk about actions that began in the past and continue until now, and even actions that have happened one or more times in the past using the present perfect tense • To experience how Christmas party and games are done to enhance students confidence in socializing, building unity and team work 	<ul style="list-style-type: none"> • 質問や説明に適切な表現を使う • 過去から現在に至るまでの行動や、過去に1回以上発生した行動について現在完了形を用いて話し合う • クリスマスパーティーやゲームを通して、社交性を学ぶ 	LESSONS: Unit 8 pp. 191 - 196 Materials from the internet Christmas Lesson Plan 2020