

## Weekly Plan For Advanced

### 2020 Fall Semester - 6th Week

Student No. \_\_\_\_\_  
Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To role-play a podcast on features of rural or urban environments with information and ideas gathered
<b>GRAMMAR FOCUS</b>	Conditionals; Modals

Wednesday	Unit 5 Urban Planning (pages 118-120, 126-128)
Thursday	Continuation of Unit 5 (pages 129-131)
Friday	Continuation of Unit 5 (pages 135-138)
Monday	Continuation of Unit 5 (pages 138-141)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

With the aid of an outline, the student will be able to learn how to improve his/her note-taking and organizing skills while listening. Developing these skills would be helpful in making study guides when attending lectures. By listening to cues, he/she will also learn how to make predictions based on previous knowledge, a title of a video or textbook, speaker's background, speaker's tone and transition words or phrase. Moreover, the student will learn how to use conditionals when talking about time frame (present, present/future or past), stating conditions whether real (true) or unreal (not true; imaginary) and modals when giving suggestions or advice. Finally, the student will work in pairs to discuss their ideas for an interview podcast and present their role-play in class.

#### **CLASSROOM ACTIVITIES**

Listening Exercises  
Unlocking Words and Meanings  
Outlining  
Note-Taking  
Sentence Completion  
Pronunciation Drills  
Pair Work and Group Discussion  
Interviewing  
Role Play

#### **SELF STUDY TIPS**

Talk to yourself when you're alone and doing daily tasks. For example, when looking out the window, tell yourself what you see. 'I see numerous residential buildings.' It helps you to think in English and be more spontaneous with your language.