

## Weekly Plan For Advanced

### 2020 Fall Semester - 1st Week

Student No. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To narrate a personal experience with regard to language challenge through the use of appropriate chronological signals
<b>GRAMMAR FOCUS</b>	Passive Voice; Chronological Signals; Prefixes

Friday	Unit 1 Linguistics (Pages 3 - 8)
Monday	Continuation of Unit 1 (Pages 9 - 11)
Tuesday	Continuation of Unit 1 (Pages 12 - 16)
Wednesday	Continuation of Unit 1 (Pages 18 - 22)
Thursday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

The student will be able to build rapport with his/her classmates through expressions that can help the listeners' better understand the speaker's' message. Vocabulary will also be enhanced through increased knowledge on affixes. He/She will gain a deeper understanding about linguistics and other non-standard forms of communication. Also, the usage of chronological signals will be encouraged to aid the students in summarizing and narrating experiences more effectively. He/She will also learn how to make inferences. Moreover, he/she will be able to practice the use of emphatic word stress to engage his/her listeners. He/She will also be able to make use of passive sentences. All these will further enhance his/her critical thinking and communication skills particularly his/her spontaneity and listening comprehension.

#### **CLASSROOM ACTIVITIES**

Introduction Speech  
Interviewing  
Listening Exercises  
Short Film Viewing: Elderspeak  
Picture Description  
Pronunciation Drills  
Group Discussion and Pair Activities  
Narration of Personal Experiences

#### **SELF STUDY TIPS**

Maximize the exercises provided in the book and utilize the online resources for additional learnings.