

Toyo Achieve English
2020年後期 レッスンカレンダー
Toyo Achieve English
2020 Fall Semester Lesson Calendar

First Day	10/9 (Friday)
Last Day	12/22 (Tuesday)
Lesson Times	50
Level	Beginner

This book focuses on the application of what has been learned from the Spring semester. There are target languages given everyday that are useful for the students' improvement especially for their Listening and Speaking skills. This book also features class activities and exercises that can develop the confidence of the students in speaking the language while collaborating with the rest of the class.

Date	Lesson	Aim	レッスン	Text
1st Week (10/9 - 10/15)	Unit 1 Business and Marketing Unit 1 (Continuation) Unit 1 (Continuation) Unit 1 (Continuation) Target: To be able to gather information and ideas related to business or marketing and create a survey about trends	<ul style="list-style-type: none"> • To improve note-taking skills by listening for main ideas • To make arguments by describing the pros and cons • To acquire collocations of nouns and verbs • To distinguish the different intonation of interjections use present continuous or the verb-ing form • To create a survey about trends and present findings 	<ul style="list-style-type: none"> • 様々なアイデアを聞き、メモを取る力をつける • 良い点・悪い点を述べて議論する • 名詞と動詞の配置を理解する • 現在形や動詞 +ingの形を使用し、間投詞の異なるイントネーションを区別する • トレンドを調査し、発表する 	LESSONS: Unit 1 pp. 2 - 23
Sat/Sun				
2nd Week (10/16 - 10/22)	Unit 2 Psychology Unit 2 (Continuation) Unit 2 (Continuation) Unit 2 (Continuation) Target: To be able to gather information and ideas related to psychology and give a presentation about the uses of color	<ul style="list-style-type: none"> • To improve listening and critical thinking skills by understanding and evaluating cause and effect statements • To acquire knowledge of word families: nouns and verbs distinguish and practice the schwa sound in unstressed syllables • To give a presentation on building design and colors 	<ul style="list-style-type: none"> • 原因と結果を理解し、リスニング力と批判的思考力を向上させる • 様々な形での単語の知識を身につける: 名詞と動詞は、様々な音を区別して練習する • 建物のデザインや色について発表する 	LESSONS: Unit 2 pp. 24 - 43
Sat/Sun				
3rd Week (10/23 - 10/29)	Unit 2 (Continuation) Unit 2 (Continuation) The History of Halloween Traditions Around the World Halloween Vocabulary Target: To be able to discuss about travel destinations albeit unusual and to acquire sufficient knowledge about how Halloween is celebrated around the world	<ul style="list-style-type: none"> • To obtain a deeper understanding and appreciation about the history and traditions of Halloween around the world • To identify and describe the different elements of Halloween using descriptive adjectives • To improve English communication skills through fun and interactive Halloween-related activities 	<ul style="list-style-type: none"> • 世界におけるハロウィンの歴史と伝統をより深く理解する • 形容詞を使用して、ハロウィンのさまざまな要素を識別して説明する • ハロウィン関連のアクティビティを通じて英語コミュニケーション能力を向上させる 	LESSONS: Unit 2 pp. 44 - 45 Materials from the Internet Halloween Lesson Plan 2020
Sat/Sun				
4th Week (11/4 - 11/10)	Unit 3 Social Psychology Unit 3 (Continuation) Unit 3 (Continuation) Unit 3 (Continuation) Target: To gather information an ideas related to social psychology and give a presentation about manners	<ul style="list-style-type: none"> • To use the skill of predicting in order to enhance listening skills • To learn to apply learning to real life situations and create meaningful conversations • Use the modals: should and shouldn't to give and ask for advice and recommendations • To give a presentation about manners 	<ul style="list-style-type: none"> • 英語の意味を推測する力を活用してリスニング力を高める • 学習したことを実際に使用し、有意義な会話をする • 助動詞を使用する should や shouldn't を使ってアドバイスや推奨事項を聞く • マナーについて発表する 	LESSONS: Unit 3 pp. 46 - 67
Sat/Sun				
5th Week (11/11 - 11/17)	Unit 4 Technology Unit 4 (Continuation) Unit 4 (Continuation) Unit 4 (Continuation) Target: To gather information and ideas related to technology and participate in a panel discussion about how technology affects our relationships	<ul style="list-style-type: none"> • To form the habit of using symbols and abbreviations when taking notes as well as develop critical thinking by effectively using probing questions • To use comparatives to talk about the differences between two things • To discuss opinions about technology in a panel discussion 	<ul style="list-style-type: none"> • メモを取る際に記号や略語を使う習慣をつくり、核心を突くような質問を活用して批判的思考を育む • 比較を用いて二つの違いについて話す • 技術に関する意見をパネルディスカッションで議論する 	LESSONS: Unit 4 pp. 68 - 89

Date	Lesson	Aim	レッスン	Text
Sat/Sun				
6th Week (11/18 - 11/24)	Unit 5 Sociology Unit 5 (Continuation) Unit 5 (Continuation) Unit 5 (Continuation) Target: To gather information and ideas to give a speech about families	<ul style="list-style-type: none"> • To rank and listen to the reasons and explanations classmates about the families around the world • To point out the word families of verbs, nouns and adjectives in the article • To distinguish the use of falling intonation • To organize thoughts and express opinions 	<ul style="list-style-type: none"> • クラスメイトが発表する世界中の家族に関する説明をランク付けして聞く • 記事に出てくる動詞、名詞、形容詞を単語ごとに分類する。 • 下降音調の聞き分けを学習する • 考えを整理し、意見を表明する 	LESSONS: Unit 5 pp. 90 - 111
Sat/Sun				
7th Week (11/25 - 12/1)	Unit 6 Behavioral Science Unit 6 (Continuation) Unit 6 (Continuation) Unit 6 (Continuation) Target: To gather information and ideas to develop and present an educational game	<ul style="list-style-type: none"> • To identify "false" interferences from an article or audio presented • To point out word families e.g. suffixes to increase vocabulary • To write a list of rules for a game using both affirmative and negative imperatives • To predict stress in unfamiliar words 	<ul style="list-style-type: none"> • 提示された記事または音声から、誤った表現を特定する • 語彙を増やすため、接尾辞などの語彙の間違いを指摘する • 肯定や否定を用いた命令形を使用してゲームルールのリストを書いてみる • 馴染みのない言葉のアクセントを予測する 	LESSONS: Unit 6 pp.112 - 137
Sat/Sun				
8th Week (12/2 - 12/8)	Unit 7 Environmental Science Unit 7 (Continuation) Unit 7 (Continuation) Unit 7 (Continuation) Target: To gather information and ideas to role-play an interview about surviving in an extreme environment	<ul style="list-style-type: none"> • To apply the note taking in class • To recognize a speaker's attitude while listening to the contemplate about how people survive in extreme weather/ environments • To recognize word stress in compound nouns • To point out the use of will to talk about future plans, to make predictions, to make promises, and to make offers or volunteer to do something 	<ul style="list-style-type: none"> • 授業内でのメモ取り方を覚える • 過酷な気象・環境下での生き残りについての考察を聞きながら話者の発表態度を認識する • 複合名詞の単語のアクセントを認識する • 将来について話したり、予測をしたり、約束したり、何かを申し出たりする会話の中からwill"の使用箇所を認識する 	LESSONS: Unit 7 pp.138 - 159
Sat/Sun				
9th Week (12/9 - 12/15)	Unit 8 Public Health Unit 8 (Continuation) Unit 8 (Continuation) Unit 8 (Continuation) Target: To gather information and ideas to participate in a discussion about the importance of clean water	<ul style="list-style-type: none"> • To appraise solutions to the different global problems • To recognize facts and opinions as well as developing note-taking skills • To identify several types of conditional, or If, clauses. distinguish the differences in the modals and certainty they express (will- very certain; can, may, might- possible, perhaps 50% certain) 	<ul style="list-style-type: none"> • さまざまな地球規模の問題に対する解決策を評価する • 事実や意見を認識し、メモを取る力を養う • いくつかのタイプの条件節、または節を識別する。次の単語が表す確実性の違いを区別する(will - 確度が高い、can,may,might - 可能性がある、perhaps - 50%確実) 	LESSONS: Unit 8 pp. 160 - 179
Sat/Sun				
10th Week (12/16 - 12/22)	Unit 8 (Continuation) Unit 8 (Continuation) Christmas Celebrations Around the World Christmas Carols and Speech Presentation Target: To be able to gain additional vocabulary about Christmas and to apprehend how other countries celebrate Christmas	<ul style="list-style-type: none"> • To gain knowledge about the importance of Christmas to other countries and find out how it is celebrated around the world • To pronounce and intonate words by listening to Christmas Carols • To retain knowledge about Christmas vocabulary while learning to have teamwork through fun game activities 	<ul style="list-style-type: none"> • 他国でのクリスマスの重要性について学習し、それが世界中でどのように祝われているかを知る • クリスマスキャロルを聞いて発音やイントネーションを理解する • アクティビティーを通してチームワークを持つことを学びながら、クリスマスの語彙についての知識を得る 	LESSONS: Unit 8 pp. 180 - 183 Materials from the Internet Christmas Lesson Plan 2020