

## Weekly Plan For Pre-Intermediate

### 2020 Fall Semester - 5th Week

Student No. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To state and support your opinions on the impacts of advertisements
<b>GRAMMAR FOCUS</b>	Modals Expressing Attitude

Wednesday	Unit 4 Advertising (Pages 77-80)
Thursday	Continuation of Unit 4 (Pages 81-87)
Friday	Continuation of Unit 4 (Pages 88-90)
Monday	Continuation of Unit 4 (Pages 91-97)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

The student will learn to identify fact and opinion by gathering information and ideas from listening tasks about how advertising affects our behavior. Likewise, the student will grasp how to evaluate the truthfulness of claims to further his/her critical thinking skill. And for vocabulary, the student will get a grip on unlocking the meaning of unfamiliar words through context clues. For grammar, the student will acquire knowledge on modals of expressing attitudes that he/she can employ in taking part in a discussion about how advertising affects people's behavior. On that account, the student will be able to express his/her opinions and give reasons and examples to support his/her point of views. Moreover, by being able to use a mind map, the student will learn to organize his/her thoughts. Lastly, for pronunciation, the student will acquire the use of correct intonation for asking yes/no questions, WH-questions, and statements as questions.

#### **CLASSROOM ACTIVITIES**

Class discussion  
Listening to a radio show and a lecture  
Watching a video advertisement  
Intonation drill  
Creating a mind map  
Presentation

#### **SELF STUDY TIPS**

Find reading materials that are appropriate for your level. Make it a habit to read aloud at least 5-10 minutes a day. Practicing this activity in daily basis can help you improve your English pronunciation and pick up new vocabulary words.