Weekly Plan For Beginner

2020 Fall Semester - 6th Week

| Student No. | | |
|-------------|------|--|
| Name | Date | |

| LESSON OBJECTIVES | | |
|-------------------|--|--|
| AIM | To gather information and ideas to give a speech about families | |
| GRAMMAR FOCUS | Auxiliary Verbs in Questions; Word Families: Verbs, Nouns and Adjectives | |

| Wednesday | Unit 5: Sociology (Pages 90-96) |
|-----------|---|
| Thursday | Continuation of Unit 5 (Pages 97-101) |
| Friday | Continuation of Unit 5 (Pages 102-104) |
| Monday | Continuation of Unit 5 (Pages 105-110 B. Discuss) |
| Tuesday | Review and Assessment (Pages 110-111) |

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will be able to use a simple outline based on questions and answers in keeping his/ her notes organized. For the critical thinking, he/ she will be able to rank and listen to the reasons and explanations of his/ her classmates about the families around the world. In addition, he/ she will have a mastery using the Auxiliary Verbs in questions. He/she can point out the word families of Verbs, Nouns and Adjectives in the article given. For example, he/ she can add differentiate and indifferent to the differ word family. Morevoer, he/ she can distinguish the use of falling intonation with items in a list, whether the items are connected by, and/ or. Finally, he/ she can organize his/ her thoughts without feeling uncomfortable expressing his/ her opinions with confidence.

CLASSROOM ACTIVITIES

Sentence Completion
Storytelling
Picture Description
Listening Exercises and Tests
Pair Work and Group Discussion
Individual Presentation

SELF STUDY TIPS

Make sure you review all your new materials, by typing up your notes, practicing your new skill, or reading over a chapter again, for you to retain all the information and knowledge you have gained in class.