Weekly Plan For Advanced

2018 Spring Semester – 3rd Week

Student No. _____

Name _____ Date _____

LESSON OBJECTIVES	
AIM	To be able to understand and explain proverbs and talk about socializing and understand social styles
RAMMAR FOCU	be supposed to; was/were going to; inseparable phrasal verbs

Monday	Travel Etiquette; Checkpoint (Pages 28–32)
Tuesday	Unit 4 Socializing; Party Time; Lesson B (Pages 33–36)
Wednesday	Continue Lesson B; Conversation Strategies (Pages 37–39)
Thursday	Social Style; Vocabulary Notebook (Pages 40–42)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students

WHAT CAN I LEARN?

The student will be able to identify meanings and explain some proverbs. Furthermore, he/she will be able to speak about social events and people`s social characters using a list of vocabulary and expressions and practice on grammar that focuses on expressions *supposed to* and *was/were going to*. She/he will also be working on appropriate intonations when stating or confirming statements. .Separable and inseparable phrasal verbs will also be tackled, as well as the use of the word "so" to start or close topics, pause or check understanding

CLASSROOM ACTIVITIES

Group Discussions
Pronunciation Drills
Pair Work
Role-Plays
Vocabulary and Expressions Quiz

SELF STUDY TIPS

The student should utilize the learned words and expressions at a daily basis. Moreover, he/she can browse a list of proverbs and figure out what they mean.

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